

## English

**Literacy Groups** - each day students will participate in guided literacy groups that reinforce decoding, fluency, expression and comprehension skills.



**Storybook sessions** - students explore a range of quality picture books aimed at developing their vocabulary, comprehension and writing skills.

**Grammar and Writing** - students will focus on expanding their knowledge of sentence structure as well as grammatical features of written texts.

## History

### Year 1: Present and Past Family Life

Students explore how family life has changed over time as well as how we can show that the present is different from or similar to the past.



### Year 2: The Past in the Present

Students investigate what aspects of the past we can see today and what they tell us about our history. They also explore changes in technology and how they have shaped daily life.

## PDHPE

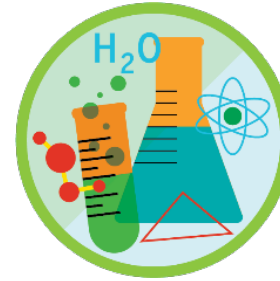
Students participate in weekly **Physical Education** sessions that build Fundamental Movement Skills, including weekly Stage-based sport.

**Personal Development and Health:** Daily Decisions is a unit of work that asks what choices can help make us safe, supported and active.



## Science and Technology

This term, students will be participating in the unit '**Spot the Difference**' from the Chemical Sciences strand. In this unit they will explore the diversity of materials in our world, including food.



**Teachers:**  
Mrs Wilson, Mr Wiltshire,  
Mrs Hurst, Ms White.

## Stage 1 Term 2, 2021 Woolooware Public School



### Classroom Teachers:

1F - Mrs Fleming  
1N - Mrs Nugent  
1C - Mrs Clarke  
2MS - Miss Selman and Miss Mundy  
2V - Mrs Vinen  
2G - Mrs Grant  
Learning Support - Mrs Wilson  
School Learning and Support Officer - Mrs Soames

## Other activities

### Excursions:

- Vaucluse House Year 2 – 10 June  
- Fairfield City Museum and Gallery Year 1 – Date TBA



## Mathematics

This term we will be covering the following topics:

- Whole Numbers
- Multiplication and Division
- Fractions
- Patterns and Algebra
- Volume and Capacity
- Time
- 3D Space
- Mass



Visit the K-10 Mathematics Syllabus for more detail:  
<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

## Creative Arts

Students participate in weekly **Visual Arts** sessions that explore different materials and mediums.

This term, we will also share a range of **Drama** activities.



## Homework

Homework is sent home on a **Tuesday** and should be returned on Monday.

**Home Reading** should be documented in the diaries provided. A range of levelled readers will be sent home, and additional wide reading encouraged.

**Year 1** - Mathletics

**Year 2** - Spelling and Maths fluency sheet

*Optional: Mathletics and Wushka*





# InitialLit phonics scope and sequence

Please be guided by this scope if you wish to complete additional practise at home using the sounds we are focusing on at school.

## Year 1 – phonemes:

<b>Week 1</b>	oa (boat), ow (snow), review
<b>Week 2</b>	review, -y (cry)
<b>Week 3</b>	igh (light)
<b>Week 4</b>	review, ue (glue), ew (grew)
<b>Week 5</b>	review
<b>Week 6</b>	ar (star), or (fork), ore (snore)
<b>Week 7</b>	review
<b>Week 8</b>	ir (stir), ur (surf), er (fern)
<b>Week 9</b>	review, split digraph a-e (cake), i_e (bike), bossy 'e'
<b>Week 10</b>	review a_e/i_e, split digraph o_e (bone)

## Year 2 – phonemes (part InitialLit-2 Spelling Program):

<b>Week 1</b>	ar,y/ey (/ē/), Review: ar, y/ey
<b>Week 2</b>	Suffix rule – doubling + 'ing', Suffix rule – doubling + 'ing', Review – doubling + 'ing', Review suffixes – s, ing, er
<b>Week 3</b>	Review prefix – un, Suffix – ful
<b>Week 4</b>	ir/ur/er
<b>Week 5</b>	ou/ow (cow), ch saying /k/, Review: ou/ow,, ch (saying /k/)
<b>Week 6</b>	oi/oy, ph saying /f/ 42, Review – oi/oy, ph (saying /f/)
<b>Week 7</b>	ear/eer, air/are/ear, Review – ear/eer, air/are/ear
<b>Week 8</b>	Two-syllable words (VC/CV), Two-syllable words (V/CV).
<b>Week 9</b>	Revision