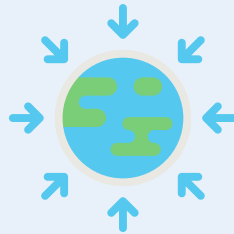


# Science and Technology

This term, students will undertake the unit, “**Forces and Energy**” whereby they will explore stationary objects that are subjected to pushes and pulls. They investigate how the different strengths of pushes and pulls affect the movement of objects.

The students are introduced to the concept of gravity and consider the effects of objects being pulled towards the Earth. They explore the way objects move on land, through water and in the air.



# English

**Reading Groups** - each day students will participate in guided reading groups that reinforce decoding, fluency, expression and comprehension skills.

**Storybook sessions** - students explore a range of quality picture books aimed at developing their vocabulary, comprehension and writing skills.

**Grammar and Writing** - students will focus on expanding their knowledge of sentence structure as well as grammatical features of written texts.

# Mathematics

This term we will be covering the following topics:

## Year 1

- Addition and Subtraction
- Money
- Multiplication & division
- Fractions
- Time
- Mass
- Data

## Year 2

- Place value
- Addition and subtraction
- Multiplication & Division
- Fractions
- Time
- Mass
- 2D shapes - flip, slide, turn

Visit the K-10 Mathematics Syllabus for more detail:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

# Geography

## Year 1: Features of Places

Students investigate activities that occur within places. They discuss why and how spaces within places can be rearranged for different purposes. They identify the activities located in their place and examine why various activities are located where they are.

## Year 2: People's Connection to Places

Students explore how distance and accessibility influence how often people visit places, and for what purpose. Students investigate connections that people, including Aboriginal and Torres Strait Islanders People have to local and global places.

# Stage 1, Term 4, 2022

## Classroom Teachers:

1F - Mrs Fleming  
1N - Mrs Nugent  
1C - Mrs Clarke  
1H - Mrs Harradine and Ms Hurst  
2MS - Mrs Chia and Miss Mundy  
2B - Mrs Brent  
2W - Mrs Wood  
Learning Support - Mrs Wilsom  
SLSO - Mrs Soames



# Creative Arts

Students will participate in weekly **Visual Arts** sessions that explore different materials and mediums when drawing and painting.



This term, students will engage in weekly **Dance** lessons. Students will experiment with dance elements including movement sequences and develop body awareness, control and coordination.

# PDHPE

Students participate in weekly **Physical Education** sessions that build Fundamental Movement Skills.

## Personal Development and Health:

Together Everyone Achieves More - In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing, what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices

# Other activities

Week 1	10 Oct - Students return Day 1 Term 4
Week 1	11 Oct - 2MS & 2B Excursion
Week 1-3	Make-up Gymnastics lessons
Week 3	25 Oct - Ed Wk, Book Fair, Grandparents Day
Week 4	1 Nov - 1H and 1F to Hazelhurst
Week 5	8 Nov - 1C and 1N to Hazelhurst
Week 5&6	Swim Scheme Year 2
Week 9	8 Dec - End of Year Presentation Day
Week 10	14 Dec - Picnic Day
Week 10	15 Dec - Last Day of School

# Homework

Homework is sent home on a **Tuesday** and should be returned on **Monday**.

**Home Reading** should be documented in the diaries provided. A range of readers will be sent home and additional wide reading is encouraged.

## Year 2

Spelling practice sheet  
Optional: Athletics and Wushka



# Year 1 InitialLit Phonics Scope and Sequence

Please be guided by this scope if you wish to complete additional practise at home using the sounds we are focusing on at school.

*Week 1*

*oi (coin)  
oy (boy)  
review, suffix  
'ly', review*

*Week 2*

*contractions,  
ear (ear),  
reviews*

*Week 3*

*eer (cheer),  
air (hair),  
\_are (beware),  
review air/\_are*

*Week 4*

*'c' saying /s/  
'g' saying /j/  
review*

*Week 5*

*review  
\_dge (bridge)  
\_ge (cage)  
\_tch (catch)  
\_ch (lunch)*

*Week 6*

*review  
prefix 'un'  
multi-syllable  
words*

*Week 7*

*final reviews*

*Week 8*

*revision*

*Week 9*

*Week 10*

# Year 2 InitialLit Phonics Scope and Sequence

Please be guided by this scope if you wish to complete additional practise at home using the sounds we are focusing on at school.

*Week 1*

*morphographs  
review  
prefixes & suffixes*

*Week 2*

*'tch' (catch)  
'ch' (lunch)*

*Week 3*

*tion (action, station)*

*Week 4*

*or (sport)  
ore (more)*

*Week 5*

*au (launch)  
aw (claw)*

*Week 6*

*Review*

*Week 7*

*Review*

*Week 8*

*Revision*

*Week 9*

*Week 10*