

## English (war theme)

**Reading**- Students engage in reading a variety of quality texts as a class with a focus on the super six comprehension strategies, enriching students knowledge, vocabulary and fluency. Our class novel 'Once' by Morris Gleitzman supports our Term 2 reading program.

**Writing**- students continue to compose, edit and present well-structured texts. This term students will engage in writing persuasive texts, character descriptions, letters and biographies, using War themed picture books as stimulus to provoke their imagination and build their repertoire of ideas.

**Grammar and Writing** - students will focus on expanding their knowledge of sentence structure as well as grammatical features of written texts.

## Science and Technology



This term, students will be participating in the unit '**Reversible and Irreversible Changes**' from the Chemical Sciences strand. In this unit they students will be looking at different substances and how it is changed when exposed to heat.

*Teachers: Mrs Wilson,  
Mr Wiltshire, Mrs Hurst,  
Ms White*

## Mathematics

Stage 3 classes teach 'Number' strands in maths groups. Children mix with their peers and meet their maths group teacher on Monday and Tuesday. Children also participate in whole class maths lessons covering other areas of maths. This term children will be learning about:

| Weeks  | Maths Groups                | Class Maths         |
|--------|-----------------------------|---------------------|
| 1 & 2  | Whole number                | Length              |
| 3 & 4  | Fractions and Decimals      | 3D Space            |
| 5 & 6  | Multiplication and Division | Volume and Capacity |
| 7 & 8  | Addition and Subtraction    | Mass                |
| 9 & 10 | Patterns and Algebra        | Data                |

Visit the K-10 Mathematics Syllabus for more detail:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

## History

### Stage 3: Australia As a Nation

This term, students will look at two key inquiry questions:

- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

Throughout the term, students will learn about struggles faced for the rights and freedoms of Aboriginal and Torres Strait Islander peoples. We will also look at stories of groups of people who migrated to Australia and the impact migration has had on our history.



## Stage 3 Term 2, 2021 Woollooware Public School

### Classroom Teachers:

5/6R- Mrs Raper  
5/6M- Mr Griggs  
5/6PH- Mrs Phipps & Mrs Hurst  
5/6DF- Mrs Deacon & Mrs Ferguson  
5/6G- Miss Greenstein



## Creative Arts

This term, students will explore movement, voice and the elements of **drama** within weekly creative arts lessons. Students will interpret a range of drama experiences by making, performing and appreciating drama.



## PDHPE

Students participate in weekly **Physical Education** sessions through PSSA or school sport programs. Our school sports programs build fundamental movement skills while the PSSA competition looks at a game sense approach.

### Personal Development and Health:

Throughout the unit 'Daily Decisions' students will learn about healthy eating and nutrition, drugs and alcohol, and local health services.



## Other activities

### Excursions:

Stage 3 **Canberra Excursion – Week 7**  
Monday 31 May – Wednesday 1 June

**NAPLAN** – Year 5 (10 May – 21 May)

### Athletics Carnival



## Homework

Homework is sent home on a **Friday** and should be returned on Thursday

**Reading** - it is crucial for students to read daily and record their reading in their homework books. Daily reading improves fluency, vocabulary and comprehension.

**Spelling** - children are required to complete spelling homework each day for 4 days of the week, practicing their spelling words.

**Mathletics** - children will be set 5 tasks a week to complete online.

