

## Strategies for Dealing with Inappropriate Behaviour

Level	Examples of behaviours typical at this level	Possible Consequences	Communication Required
<b>Green</b>	<ul style="list-style-type: none"> <li>All students begin on Green level. Behaviour is generally appropriate and student responds to simple rule reminders.</li> </ul>	<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Simple consequences e.g. apology, temporary alternate seating position, restitution</li> </ul>	
<b>Yellow</b> <b>(Classroom Teacher)</b>	<ul style="list-style-type: none"> <li>Continual calling out, inattention, rudeness.</li> <li>Physical/verbal actions against other students e.g. pushing, jostling, inappropriate comments</li> <li>Lateness e.g. failure to return to class on time</li> </ul>	<ul style="list-style-type: none"> <li>Pink slip issued and recorded by classroom teacher (including pink slips received in the playground)</li> <li>In-class isolation</li> <li>Time-out in playground</li> <li>Community service e.g. litter patrol, weeding gardens, assisting teachers in classrooms during lunch times</li> <li>Student may not receive merit awards</li> <li>Detention in class with teacher</li> </ul> <p>After completion of consequences, student will be placed back on Green level after one week of appropriate behaviour.</p>	<ul style="list-style-type: none"> <li>Student informed that they have been placed on Yellow level. Name placed on Class Yellow Level recording sheet.</li> <li>Classroom teacher contacts parent after a student receives 2 pink slips.</li> <li>Classroom teacher records pink slips and informs Assistant Principal if a student receives 3 pink slips in a term. The student is then placed on Orange Level.</li> <li>Student informed that should there be no improvement or placement on Yellow level again in a 10 week period then they will be placed on Orange level.</li> </ul>
<b>Orange</b> <b>(Assistant Principal)</b>	<ul style="list-style-type: none"> <li>Continued examples of Yellow Level behaviours or receiving 3 pink slips in a term</li> <li>Foul or abusive language e.g. swearing</li> <li>Minor property damage e.g. graffiti, marks on desk</li> <li>Persistent refusal to wear school uniform</li> </ul>	<ul style="list-style-type: none"> <li>Detention (1-3 days). Detention may be followed by further consequences from those listed below</li> <li>Daily monitoring sheet: behaviour goal established</li> <li>Community service e.g. litter patrol, weeding gardens, assisting teachers in classrooms during lunch times</li> <li>Precluded from PSSA sport for one week.</li> <li>Student may not receive merit awards</li> </ul> <p>After completion of consequences,</p>	<ul style="list-style-type: none"> <li>Assistant Principal records incident on student card</li> <li>Phone call to parent by Assistant Principal</li> <li>Students at risk raised at staff meeting</li> </ul>

		student will be placed on Yellow level and will work their way back to Green level over a two week period	
<b>Red</b>  <b>(Assistant Principal and Principal)</b>	<ul style="list-style-type: none"> <li>Continued examples of Yellow and Orange level behaviours</li> <li>Gross disrespect e.g. deliberate rudeness and refusal to comply</li> <li>Racism</li> <li>Physical and verbal assault e.g. fighting, bullying,</li> <li>Truancy</li> <li>Computer misconduct e.g. inappropriate use or damage</li> <li>Theft</li> </ul>	<ul style="list-style-type: none"> <li>Detention (3-5 days)</li> <li>Individual Behaviour Plan. Behaviour goals established</li> <li>Daily monitoring sheet</li> <li>Loss of privileges e.g. excursions, PSSA sport, camp</li> <li>Possible isolation from class</li> <li>Possible referral to Behaviour Team or outside agencies</li> <li>Student may not receive merit awards</li> <li>Counselling session</li> <li>Students in Year 5 who have been placed on Red Level will be precluded from standing as a candidate for a student leadership position</li> </ul> <p>After completion of consequences, student will be placed on Orange level and will work their way back to Green level over a three week period</p>	<ul style="list-style-type: none"> <li>Assistant Principal records incident on student card</li> <li>Letter sent home to parent outlining behaviour and consequences including provision of a 'Formal Caution of Suspension'</li> <li>Phone call to parent by Principal and possible interview</li> <li>Referral to LST for further support</li> </ul>
<b>Black</b>  <b>(Principal)</b>	<ul style="list-style-type: none"> <li>Continued examples of Yellow, Orange and Red Level behaviours.</li> <li><i>is physically violent</i>: Any student who is physically violent, resulting in pain or injury, or who seriously interferes with the safety and wellbeing of other students, staff or other persons, is to be suspended immediately. The matter may need to be reported to the NSW Police Force.</li> <li><i>is in possession of a firearm, prohibited weapon, or knife (without reasonable cause)</i>: Any student in possession of a prohibited weapon, firearm or a knife (without reasonable cause), is to be suspended immediately. The matter must be reported to the NSW Police Force immediately.</li> </ul>	<ul style="list-style-type: none"> <li>Short Suspension of up to and including 4 days.</li> <li>Long suspension for 5-20 days</li> </ul> <p>See 'Suspension and Expulsion of School Students' Policy.</p> <p>Upon return students will be placed on Red Level and will work their way</p>	<ul style="list-style-type: none"> <li>All details recorded</li> <li>Phone call to parent and letter sent home outlining behaviour and consequences</li> <li>Resolution interview with parents/carer, Principal, Assistant Principal and student.</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>uses, or is in possession of, a suspected illegal substance (not including alcohol or tobacco) or supplies a restricted substance:</i> The Government firmly believes that schools must be places which are free of illegal drugs. Suspension is to occur immediately if the substance is being represented by the student as an illegal substance, or on confirmation (in accordance with the relevant procedure for identification of illegal substances) that the substance is, in fact, illegal. Students who assist other students to obtain illegal substances or supply restricted substances, such as prescription drugs, are also to be suspended. (NSW DET Student Discipline in Government Schools. Suspension and Expulsion of School Students-procedures)</li> </ul>	back to Green level over a four week period. Consequences from each level may still apply.	
--	---	--	--