

Science and Technology

This term, students will be participating in the unit 'Earth and Space Sciences'. Students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion may be caused by human activity.



Teachers:

Mrs Wilson, Mr Wiltshire
Mrs Hurst, Ms White



Geography

"The Earth's Environment"

Students will learn about sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples so that they can understand the characteristics of places and environments, describe the ways people, places and environments interact, understand the management of places and environments and acquire and communicate information using geographical tools for inquiry.



PDHPE

Students will participate in weekly **Physical Education** sessions through PSSA or school sport programs. Our school sports programs build Fundamental Movement Skills while the PSSA competition looks at a Game Sense Approach.

Personal Development and Health:

Students will participate in lessons from the Child Protection Education Unit, 'My Right to be Safe'. Throughout this unit students will identify and support the rights of themselves and others and use this knowledge to question any behaviours or actions that impact on their right to be safe. They will recognise the importance of trust in relationships and identify sources of support to manage the changes associated with puberty, relationships and promote inclusion.

English

Reading Groups - students will participate in guided reading groups that reinforce decoding, fluency, expression and comprehension skills.

Informative texts - students will use a combination of written, visual and auditory information to convey messages through writing information reports. Students will explore the purpose of this kind of communication by including descriptions, explanations, reports, discussions and lists.

Grammar and Writing - students will focus on expanding their knowledge of sentence structure as well as grammatical features of written texts.



Mathematics

This term we will be covering the following topics:

- Whole number
- Addition and Subtraction
- Statistics and Probability
- Multiplication and Division
- Patterns and Algebra
- Fractions
- 3D Shapes
- Volume and Capacity



Visit the K-10 Mathematics Syllabus for more detail:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

Stage 2, Term 3, 2022

Classroom Teachers:

3M - Miss Miles
3T - Mrs Towers
3/4F - Mr Field (Stage 2 AP)
4LB - Mrs Larkin & Mrs Baber
4SL - Mrs Smith & Mrs Pinkerton
MacqLit - Mrs Pinkerton & Ms Ezzy
SLSO - Mrs Soames
Student Welfare Officer - Ms Ansell



Creative Arts

Students explore **Visual Arts** weekly through instructional activities or through students expressing themselves using different materials and mediums

Drama - students will explore the elements of drama, determining why the dramatic action is shaped in a particular way to create meaning; these include tension, contrast, symbol, time, space, focus and mood.

Students will have the opportunity to take on and sustain roles in a variety of drama forms to express meaning in a wide range of imagined situations.



Other activities

Upcoming Events



Friday 22 July
Walk-a-thon
Thursday 28 July
Athletics Carnival
Tuesday 9 August
Book week/open day
/Grandparents Day
Wednesday 31 August
Father's Day Stall



Homework

Homework is sent home each Friday and should be returned the following Friday.

Homework is split into 2 categories.

Category 1 - activities are highly recommended tasks which we ask students to complete daily, activities like: reading/Wushka, maths and grammar

Category 2 - are optional activities for students to explore art, science, additional writing and life skills.

Home Reading Should be documented in the diaries provided.

School Supplies: Please replenish school supplies i.e glue sticks, pencils etc ensuring they are labelled.