

# Science and Technology

This term, students will be participating in the unit 'Sudden and Extreme Changes to the Earth's Surface'. In this unit students will investigate major geological and extreme weather events such as earthquakes, volcanic eruptions, tsunamis, droughts and cyclones. Through questioning, gathering evidence and developing explanations, they will understand how rapid or extreme natural events can affect the Earth's surface and environment.



# English

**Reading** - students engage in reading a variety of quality texts as a class with a focus on the super six comprehension strategies, enriching students knowledge, vocabulary and fluency. Our class novel 'Blueback' by Tim Winton supports our term 3 reading program.

**Writing** - students compose, edit and present well-structured texts. This term students will engage in writing informative texts, persuasive arguments, reports and poetry. Students will be inspired to write through a broad range of media including informative articles, picture books and digital texts.

**Spelling and Grammar** - students will focus on expanding their knowledge of sounds, sentence structures and grammatical features to improve their writing.

**Speaking and listening** - students will prepare a 4 minute persuasive speech to present to their peers and will then share a 2 minute impromptu speech during class time. Finalist speakers will move through a competition system competing at class, stage and local area levels.

# Mathematics

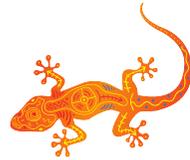
Stage 3 classes teach 'Number' strands in maths groups. Children mix with their peers and meet their maths group teacher on Tuesday and Wednesday. Children also participate in whole class maths lessons covering other areas of maths. This term children will be learning about:

Weeks	Maths Groups	Class Maths
1 & 2	Whole Number	Position
3 & 4	Multiplication & Division	Angles
5 & 6	Addition & Subtraction	2D Space
7 & 8	Fractions, Decimals & Percentages	Chance
9 & 10	Patterns & Algebra	Time

Visit the K-10 Mathematics Syllabus for more detail:  
<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

# Geography

## 'Factors that Shape Place'



This term, students will look at two key inquiry questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?

Students investigate how people change the natural environment in Australia and other places around the world. They locate countries and investigate their major characteristics including the influence of people on the environmental characteristics of places. They examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.

# Stage 3, Term 3, 2022

## Classroom Teachers:



5/6M - Mrs Griggs

5/6P - Mrs Phillips & Mrs Pinkerton

5/6 DF - Mrs Deacon & Mrs Ferguson

5/6G - Miss Greenstein (Stage 3 AP)

# Creative Arts

**Drama** - This term students will engage in a Drama Unit called 'Mime and Machine' where they will develop skills in mime and physical theatre. Students will interpret and convey dramatic meaning using the elements of drama and a range of movement and voice skills. They will devise, act and rehearse drama for performance to their peers in a classroom setting.



# PDHPE

Students will participate in weekly Physical Education sessions as a class, through PSSA and our school sport programs. Our class sessions will have a focus on building effort awareness, spatial awareness, relationships with people, objects and space.

**Personal Development and Health:** Throughout the unit 'Building My Network' children will look at respectful relationships, support networks, effects of emotions, safe online use, coercion and sources of power.

# Other activities

## Upcoming Events



Athletics Carnival  
Thursday 28 July

Koomurri Indigenous Day  
Thursday 18 August



# Homework

Homework is sent home on a Monday and should be returned on Friday.

**Reading**- it is crucial for students to read daily and record their reading in their homework books. Daily reading improves fluency, vocabulary and comprehension. Children also have access to Wushka online, a digital library!

**Spelling**- children will receive spelling tasks from their spelling groups. This will be glued into their homework books.

**Mathletics**- children will be set 5 tasks a week to complete online. Login information is glued into the front of students homework books.